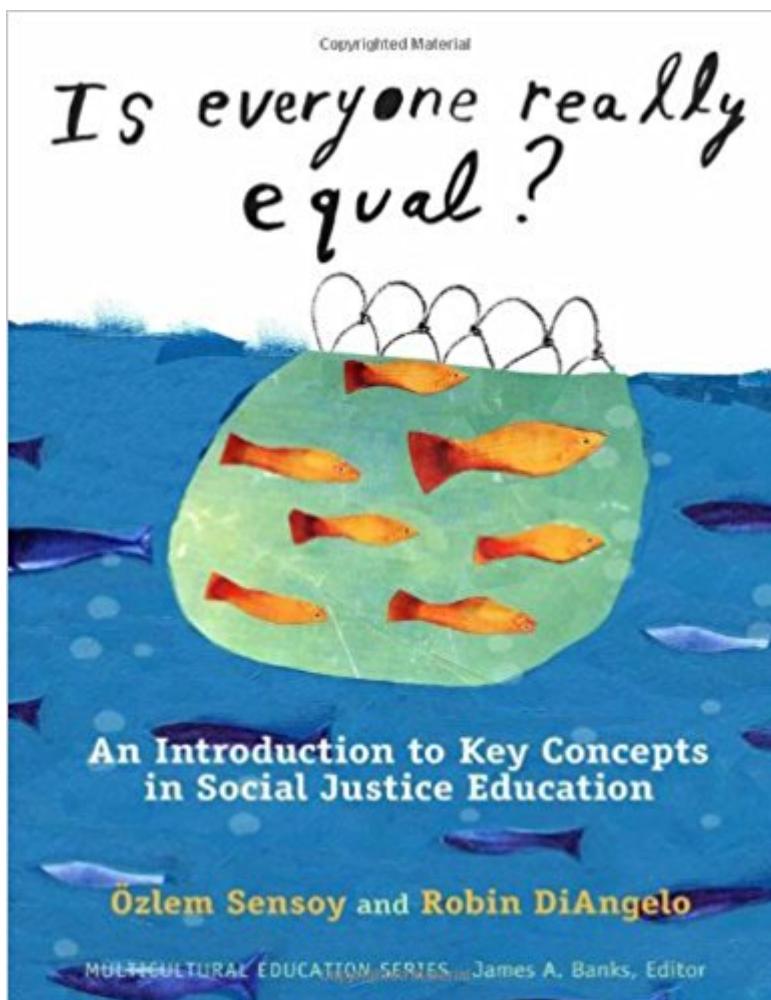


The book was found

Is Everyone Really Equal? An Introduction To Key Concepts In Social Justice Education (Multicultural Education)



Synopsis

"Sensoy and DiAngelo's book sings with insight, clarity, and humanity. This is a brilliant primer to help us consider what it means to think critically and to act for justice." -- Bill Bigelow, Curriculum editor, *Rethinking Schools* magazine

"I commend the direction of this book that addresses concepts such as social and institutional power, socialization, and oppression rather than framing social and political inequality as the consequences of behavioral problems and cultural misunderstandings. The approach the authors have taken supports teachers and their students in rethinking the ways in which the problems of inequality have been normalized as everyday practices. The book will help teachers to rethink inequality in systemic terms and to find opportunities for taking action at any moment." -- Carol Schick, Associate Professor, Faculty of Education, University of Regina

"The most accessible book on social justice I have ever read! The authors speak truth to power and in language we can all understand. I can't wait to use this text. The authors demonstrate that important concepts about social justice and political change can be both understandable and engaging. This is a huge contribution to the field." -- Mara Sapon-Shevin, Professor, School of Education, Syracuse University

"This timely book offers a reader-friendly, unflinching approach to answering those questions on social justice that people are often afraid to ask. The authors provide clear definitions, recognizable examples, robust counterpoints, and thought-provoking activities. All critical educators need to get this text in the hands of their students." -- Darren E. Lund, Professor, Faculty of Education, University of Calgary

This practical handbook will introduce readers to social justice education, providing tools for developing "critical social justice literacy" and for taking action towards a more just society. Accessible to students from high school through graduate school, this book offers a collection of detailed and engaging explanations of key concepts in social justice education, including critical thinking, socialization, group identity, prejudice, discrimination, oppression, power, privilege, and White supremacy. Based on extensive experience in a range of settings in the United States and Canada, the authors address the most common stumbling blocks to understanding social justice. They provide recognizable examples, scenarios, and vignettes illustrating these concepts. This unique resource has many user-friendly features, including "definition boxes" for key terms, "stop boxes" to remind readers of previously explained ideas, "perspective check boxes" to draw attention to alternative standpoints, a glossary, and a chapter responding to the most common rebuttals encountered when leading discussions on concepts in critical social justice. There are discussion questions and extension activities at the end of each chapter, and an appendix designed to lend pedagogical support to those newer to teaching social justice education.

Book Information

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Customer Reviews

Ozlem Sensoy is an assistant professor of education at Simon Fraser University, Burnaby, BC.

Robin DiAngelo is an assistant professor of education at Westfield State University, Westfield, Massachusetts.

I was required to read this book for a multicultural education course. I felt that the authors of the book outlined their arguments well, but some unfamiliar concepts were not properly explained. The book seemed to blanket entire racial/social groups under one thought process and ideology, and it did not account for individual thoughts or perceptions. I feel that this book had excellent aspirations, but it ultimately did not meet its goals.

VERY informative and extremely useful for folk who are truly interesting in social justice readings.

I bought this for a class and loved it. I would recommend to anyone looking to expand their understanding of power and privilege

It explains concepts pretty good. One thing to improve the book is to help readers find terminology much easier.

Everyone should read this book who is interested in making the world a more just place. It is designed to make you really understand the reality and facts behind oppression, racism and the discrimination that is historically and systemically embedded into the dominant culture!

I had the distinct pleasure of reading this book while taking a class with one of its coauthors, Dr. Robin DiAngelo. This book made me uncomfortable and defensive, as it meant to. It forced me to take a step back and examine my own privilege. After reading and discussing this book, I am more able to relate to my students because I am more understanding of the obstacles they face. This book is not meant to be an easy "beach read." It was written to make you think, and it succeeds.

My husband read this book for a class on teaching/learning. His review follows, and now I can't wait to read it! Think this is a great read for anyone. Despite having some concepts that, as a white male in America, may be difficult to swallow, it is a vital scholarly-written book that illustrates the difficulties faced in eliminating oppression, while giving examples of strategies to help facilitate a more just America.

Establishes a framework and language for discussion of racial issues. Thought-provoking and well-documented. Examples are useful for understanding concepts. Requires reader commitment to careful reading and open-mindedness.

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Teaching What Really Happened: How to Avoid the Tyranny of Textbooks and Get Students Excited About Doing History (Multicultural Education Series)
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